

SALIDA SCHOOL DISTRICT R-32-J

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VACANCY NOTICE (2024-25 school year)

<u>Date:</u> April 30, 2024

<u>Position:</u> Special Education Teacher – Salida Middle School

Compensation: \$42,500.00 (Annually salary, plus benefits)

Status: Exempt

Procedure for application:

Send completed application packet to include an application (applications available online at www.salidaschools.com), resume, letter of interest, three current letters of reference, and copies of certifications (official transcripts for consideration of salary placement are required) to:

Sherri Wyatt

Salida School District 627 Oak Street Salida, CO 81201 swyatt@salidaschools.org

Closing date of application: May 6, 2024 (or until filled)

Beginning date of employment: August 5, 2024

Conditions of employment: Selected applicant must verify past experience and hold a current Colorado Department of Education teaching certificate or license with proper endorsement (Generalist Endorsement Preferred).

GENERAL RESPONSIBILITIES:

Work under the direction of the school principal. The special education teacher plans and provides for appropriate learning experiences for students with disabilities in a variety of educational settings. The person in this position is responsible for creating a flexible program and learning environment that provides specialized instruction for students with disabilities, such that the students benefit from the general education curriculum to the greatest extent possible when supported with supplemental aides, accommodations, and other needed supports. It also requires substantial organizational and time management skills. Written reports require a skill set that allows for efficiency and accessibility. This position requires a high degree of collaborative communication and leadership, and the teacher must be able to work collaboratively with fellow teachers. The teacher is expected to participate in district development of curriculum and instruction. Salary is based on a 156 day work calendar, scheduled with supervisor.

ESSENTIAL TASKS:

(These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.)

- Provide direct and indirect instructional support to students in a positive environment.
- Employ special educational strategies and techniques during instruction to improve the development of sensory- and perceptual-motor skills, language, cognition, and memory.
- Instruct students in academic subjects using a variety of techniques such as phonetics, multi-sensory learning, and repetition to reinforce learning and to meet students' varying needs and interests.
- Teach socially acceptable behavior, as determined by the students' individualized education programs (IEPs) by employing techniques in an overall positive behavioral support system.
- Modify the general education curriculum for students with disabilities based upon a variety of instructional techniques and technologies.
- Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate.
- Establish and enforce rules for behavior and procedures for maintaining an environment conducive to learning for all students.
- Meet with parents to discuss their children's progress and to determine priorities for their children and their individualized educational needs.
- They also teach basic skills, such as literacy and communication techniques, Social Emotional Learning and life skills to students with severe disabilities.
- This position requires a high degree of collaborative communication and leadership.
- Requires substantial organizational and time management skills.
- Teacher is expected to participate in district development of curriculum and instruction.

Preferred experience/knowledge/ability:

- Successful teaching experience.
- Preference will be given to candidates with multiple endorsements
- Experience using technology to support instruction

Physical demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to stand; use hands to manipulate or feel objects, tools, or controls; and reach with hands and arms. The employee frequently is required to talk or hear. The employee is occasionally required to walk, stoop, kneel, crouch, or crawl; and taste or smell. The employee must regularly lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. However, while lifting amounts above 25 pounds a partner must be used. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, and depth perception.

The Salida School District does not unlawfully discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, age, or disability in hiring for any position. Compliance officer: Assistant Superintendent 627 Oak St, Salida, Co – 719-530-5469, wwooddell@salidaschools.org. No smoking or tobacco use is allowed on school property or in school vehicles Contract for employment shall be subject to approval by the District Board of Education. Selected applicant must comply with the District's Drug-Free Work Place Policy.